

PPCS Full Time Employee (Teacher/Daycare) Compensation and Benefits

Position: Full-Time (40 hours/week) Preschool Specials and Daycare Teacher

General Responsibilities: (see Job Description for more information)

Compensation:

\$19,500-22,400 yearly salary range for a "new to PPCS" Employee

- Specific salary determined based on years of qualified experience, education level, and applicable certification
- August to May (10-month) school year contract
- Pay available in 20 or 24 installments beginning August 15th

Benefits:

• Time off:

<u>Paid Sick Leave</u>: 8 days (64 hours) per year. Unused sick leave hours can roll over to the following year of employment, up to 30 days total (240 hours). <u>Paid Personal Leave</u>: 2 days (16 hours) per year in addition to school holidays. Unused personal leave does not accrue.

Tuition Discount:

Full-time Teacher's Children
First Year= 50%
Second and Third Years=75%
Fourth Year and Beyond=100%
A 50% discount applies to Daycare costs
A 50% discount applies to grandchildren of the staff member

Health Insurance

Kaiser HMO 3000 Plan

• School funds 50% of *employee* premium (already subtracted below):

Current monthly rates employee is responsible for (basic plan)

Employee only......\$267.37 Employee and Children.....\$855.57 Employee and Spouse.....\$914.39 Family....\$1449.12

Dental:

2 Plans are available. The school does not fund any portion.

Vision:

A vision plan through Eye Med Vision is available. The school does not fund any portion.

Retirement:

The school offers a 403B Retirement plan through Franklin-Templeton. The school does not fund any portion.



Preschool Teacher Job Description

GENERAL

Title: Preschool Teacher

Reports to: Preschool Director

Contracted by: The school administration for the school year.

Evaluation: Teacher performance will be evaluated in accordance with this job description.

BASIC QUALIFICATIONS & PHYSICAL REQUIREMENTS:

1. Publicly acknowledge having accepted Jesus Christ as Savior and Lord.

- 2. Must be professionally prepared as a teacher of young children and meet the qualifications of an Early Childhood Teacher determined by the Colorado Department of Human Services.
- 3. Must be able to use a computer with basic proficiency and willing to learn new technology.
- 4. Must have CPR, First Aid and Universal Precautions certification or the willingness to obtain it.
- 5. Must have the ability to see and hear well enough to know where children are at all times in order to ensure children's safety.
- 6. Must be able to get down in low postures, kneel and stoop to allow physical and visual contact with children.
- 7. Must be able to stand for long periods and lift 30 pounds on occasion.

PERSONAL

- 1. Be a faithful, financially-supporting member of a local church.
- 2. Believe that the Bible is God's Word and standard for faith and daily living.
- 3. Be a <u>Christian role model</u> in attitude, speech, and actions toward others. This includes being committed to God's biblical standards for sexual conduct.
- 4. Show by example the importance of scripture study and memorization, prayer, and unity in the body of Christ.
- 5. Be in whole-hearted agreement with the school's Christian philosophy of education.
- 6. Have the spiritual maturity, academic ability, and personal leadership qualities to "train up a child in the way he should go."
- 7. Maintain a personal appearance that is a Christian role model of cleanliness, modesty, good taste, and in agreement with school dress code policy.
- 8. Respectfully submit and be loyal to established authority.
- 9. Seek the counsel of the administration, colleagues, and parents while maintaining a teachable attitude.
- 10. Notify the administration in writing of any policy he/she is unable to support.
- 11. Refuse to use or circulate confidential information inappropriately.
- 12. Place his/her teaching ministry ahead of other jobs or volunteer activities.



- 13. Demonstrate the character qualities of enthusiasm, courtesy, flexibility, integrity, gratitude, kindness, self-control, perseverance, and punctuality.
- 14. Meet everyday stress with emotional stability, objectivity, and optimism.
- 15. Use acceptable English in written and oral communication. Speak with clear articulation.
- 16. Make an effort to appreciate and understand the uniqueness of the school community.

PROFESSIONAL

- 1. Create a safe, nurturing environment where children can play and learn.
- 2. Plan, supervise and implement the education program for the class in accordance with the policies, philosophy and mission of Pikes Peak Christian School.
- 3. Plan activities and lesson plans with the other age-level teachers.
- 4. Gear activities to the individual needs of the students, with concern for their interests, special talents and individual style and pace of learning.
- 5. Conduct a daily chapel on a rotating basis with the other age-level teachers.
- 6. Have a love for children and treat students with dignity and respect.
- 7. Help students become aware of their role in relation to the group.
- 8. Maintain individual records of students with information that assesses growth, development and performance.
- 9. Attend all early morning devotionals and monthly teachers' meetings.
- 10. Perform daily and weekly housekeeping duties as outlined in the staff handbook. Keeps classroom neat and orderly.
- 11. Participate in all fundraising events and encourages students and parents to participate.
- 12. Participate in events planned by the Board, administration and Parent/Teacher Organization.
- 13. Practice with students for the winter and spring programs in cooperation with the preschool music teacher.
- 14. Participate in recommended training programs, conferences, courses and other aspects of professional growth. Obtains at least fifteen hours of professional training each school year.
- 15. Conduct at least two parent conferences on the students' social, academic and emotional progress.
- 16. Plan and implement methods of establishing positive relationships with parents.
- 17. Cooperate with the School Board and administration in implementing all policies, procedures, and directives governing the operation of the school.
- 18. Keep proper discipline in the classroom and on the school premises for a good learning environment.
- 19. Maintain a clean, attractive, well-organized classroom.
- 20. Recognize the need for good public relations. Represent the school in a favorable and professional manner to the school's constituency and the general public.
- 21. Develop and maintain rapport with students, parents, and staff by treating others with friendliness, dignity, and consideration.
- 22. Know the procedures for dealing with issues of an emergency nature.
- 23. Inform the administration in a timely manner if unable to fulfill any duty assigned. Prepare adequate information and materials for a substitute teacher.



- 24. Supervise extra-curricular activities, organizations, and outings as assigned.
- 25. Perform any other duties that may be assigned by the administration.

PURPOSEFUL

- 1. Reflect the purpose of the school, which is to honor Christ in every class and in every activity.
- 2. Motivate students to grow in their faith.
- 3. Lead students to a realization of their self-worth in Christ.
- 4. Integrate biblical principles and the Christian philosophy of education throughout the curriculum and activities.
- 5. Recognize the role of parents as primarily responsible before God for their children's education and be prepared to assist them in that task.
- 6. Follow biblical principles in resolving conflicts with students, parents, staff, and administration.



Daycare Teacher Job Description

GENERAL

Title: Day Care Teacher

Reports to: Day Care Director and Elementary Principal

Contracted by: The school administration for the school year.

Evaluation: Teacher performance will be evaluated in accordance with this job description.

BASIC QUALIFICATIONS & PHYSICAL REQUIREMENTS:

8. Publicly acknowledge having accepted Jesus Christ as Savior and Lord.

- 9. Must be professionally prepared as a teacher of young children and meet the qualifications of an Early Childhood Teacher determined by the Colorado Department of Human Services.
- 10. Must be able to use a computer with basic proficiency and willing to learn new technology.
- 11. Must have CPR, First Aid and Universal Precautions certification or the willingness to obtain it.
- 12. Must have the ability to see and hear well enough to know where children are at all times in order to ensure children's safety.
- 13. Must be able to get down in low postures, kneel and stoop to allow physical and visual contact with children.
- 14. Must be able to stand for long periods and lift 30 pounds on occasion.

PERSONAL

- 17. Be a faithful, financially-supporting member of a local church.
- 18. Believe that the Bible is God's Word and standard for faith and daily living.
- 19. Be a <u>Christian role model</u> in attitude, speech, and actions toward others. This includes being committed to God's biblical standards for sexual conduct.
- 20. Show by example the importance of scripture study and memorization, prayer, and unity in the body of Christ.
- 21. Be in whole-hearted agreement with the school's Christian philosophy of education.
- 22. Have the spiritual maturity, academic ability, and personal leadership qualities to "train up a child in the way he should go."
- 23. Maintain a personal appearance that is a Christian role model of cleanliness, modesty, good taste, and in agreement with school dress code policy.
- 24. Respectfully submit and be loval to established authority.
- 25. Seek the counsel of the administration, colleagues, and parents while maintaining a teachable attitude.
- 26. Notify the administration in writing of any policy he/she is unable to support.
- 27. Refuse to use or circulate confidential information inappropriately.
- 28. Place his/her teaching ministry ahead of other jobs or volunteer activities.
- 29. Demonstrate the character qualities of enthusiasm, courtesy, flexibility, integrity, gratitude, kindness, self-control, perseverance, and punctuality.



- 30. Meet everyday stress with emotional stability, objectivity, and optimism.
- 31. Use acceptable English in written and oral communication. Speak with clear articulation.
- 32. Make an effort to appreciate and understand the uniqueness of the school community.

PROFESSIONAL

The teacher shall

- 26. Create a safe, nurturing environment where children can play and learn.
- 27. Plan, supervise and implement the education program for the class in accordance with the policies, philosophy and mission of Pikes Peak Christian School.
- 28. Plan activities with the other age-level teachers.
- 29. Gear activities to the individual needs of the students, with concern for their interests, special talents and individual style and pace of learning.
- 30. Have a love for children and treat students with dignity and respect.
- 31. Help students become aware of their role in relation to the group.
- 32. Perform daily and weekly housekeeping duties as outlined in the staff handbook. Keeps classroom neat and orderly.
- 33. Participate in all fundraising events and encourages students and parents to participate.
- 34. Participate in events planned by the Board, administration and Parent/Teacher Organization.
- 35. Participate in recommended training programs, conferences, courses and other aspects of professional growth.
- 36. Plan and implement methods of establishing positive relationships with parents.
- 37. Cooperate with the School Board and administration in implementing all policies, procedures, and directives governing the operation of the school.
- 38. Keep proper discipline in the classroom and on the school premises for a good learning environment.
- 39. Maintain a clean, attractive, well-organized classroom.
- 40. Recognize the need for good public relations. Represent the school in a favorable and professional manner to the school's constituency and the general public.
- 41. Develop and maintain rapport with students, parents, and staff by treating others with friendliness, dignity, and consideration.
- 42. Know the procedures for dealing with issues of an emergency nature.
- 43. Inform the administration in a timely manner if unable to fulfill any duty assigned. Prepare adequate information and materials for a substitute teacher.
- 44. Supervise extra-curricular activities, organizations, and outings as assigned.
- 45. Perform any other duties that may be assigned by the administration.

PURPOSEFUL

- 7. Reflect the purpose of the school, which is to honor Christ in every class and in every activity.
- 8. Motivate students to grow in their faith.
- 9. Lead students to a realization of their self-worth in Christ.



- 10. Integrate biblical principles and the Christian philosophy of education throughout the curriculum and activities.
- 11. Recognize the role of parents as primarily responsible before God for their children's education and be prepared to assist them in that task.
- 12. Follow biblical principles in resolving conflicts with students, parents, staff, and administration.